



I Mina'trentai Tres na Liheslaturan Guåhan

33rd Guam Legislature

Senator Nerissa Bretania Underwood, Ph.D.

Chairperson, Committee on Early Learning, Juvenile Justice,
Public Education and First Generation Initiatives

MAR 13 2015

The Honorable Judith T. Won Pat, Ed.D.

Speaker

I Mina'trentai Tres Na Liheslaturan Guåhan

155 Hesler Place

Hagåtña, Guam 96910

VIA:  **The Honorable Rory J. Respicio**

Chairperson, Committee on Rules

RE: Committee Report on Bill No. 43-33 (COR), as corrected by the prime sponsor and amended by the Committee on Early Learning, Juvenile Justice, Public Education and First Generation Initiatives

Dear Speaker Won Pat:

Transmitted herewith is the Committee Report on Bill 43-33 (COR), as corrected by the prime sponsor and amended by the Committee on Early Learning, Juvenile, Public Education and First Generation Initiatives, "An Act to *Amend* § 3107 of Article 1, Chapter 2, Title 5 Guam Code Annotated Relative to Standardized Testing within the Department of Education," sponsored by Senator Nerissa Bretania Underwood, Ph.D which was referred to the Committee on Early Education, Juvenile Justice, Public Education and First Generation Initiative.

Committee votes are as follows:

 4 TO PASS

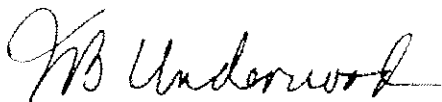
 0 NOT TO PASS

 5 TO REPORT OUT ONLY

 0 TO ABSTAIN

 TO PLACE IN INACTIVE FILE

Sincerely,



Senator Nerissa Bretania Underwood, Ph.D.

Chairwoman

155 Hesler Place, Suite 104

Hagåtña, Guam 96910

Tel: (671) 969-0973/74

Fax: (671) 969-0975

Email: senatorunderwood@guamlegislature.org

2015 MAR 16 PM 5:15

**COMMITTEE REPORT
ON**

**Bill No. 43-33 (COR), as corrected by the prime
sponsor and amended by the Committee**

**Sponsored by Senator Nerissa Bretania
Underwood, Ph.D.**

**An Act to *Amend* § 3107 of Article 1,
Chapter 2, Title 5 Guam Code Annotated
Relative to Standardized Testing within
the Department of Education.**



I Mina Trentai Tres na Liheslaturan Guåhan

33rd Guam Legislature

Senator Nerissa Bretania Underwood, Ph.D.

Chairperson, Committee on Early Learning, Juvenile Justice,
Public Education and First Generation Initiatives

MEMORANDUM

MAR 13 2015

To: All Members

Committee on Early Learning, Juvenile Justice, Public Education and First Generation Initiatives

From: Senator Nerissa Bretania Underwood, Ph.D.
Committee Chairperson

Subject: Committee Report on Bill No. 43-33 (COR), as corrected by the prime sponsor and amended by the Committee on Early Learning, Juvenile Justice, Public Education and First Generation Initiative

Transmitted herewith for your consideration is the Committee Report on Bill No. 43-33 (COR), as corrected by the prime sponsor and amended by the Committee on Early Learning, Juvenile Justice, Public Education and First Generation Initiatives, "An Act to *Amend* § 3107 of Article 1, Chapter 2, Title 5 Guam Code Annotated Relative to Standardized Testing within the Department of Education., sponsored by Senator Nerissa Bretania Underwood, Ph.D.

This report includes the following:

1. Committee Voting Sheet
2. Committee Report Narrative
3. Copy of Bill No. 43-33 (COR), as introduced
4. Copy of Bill No. 43-33 (COR), as corrected by the prime sponsor and amended by the Committee
5. Public Hearing Sign-in Sheet
6. Copies of Written Testimonies
7. Copy of Fiscal Note Request Letter
8. Copy of COR referral Bill No. 43-33 (COR)
9. Notices of Public Hearing
10. Copy of the Public Hearing Agenda

Please take the appropriate action on the attached voting sheet. Your attention to this matter is greatly appreciated. Should you have any questions or concerns, please do not hesitate to contact my office.

Sincerely,

Senator Nerissa Bretania Underwood, Ph.D.
Chairwoman

155 Hesler Place, Suite 104
Hagåtña, Guam 96910
Tel: (671) 969-0973/74
Fax: (671) 969-0975

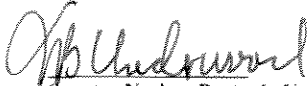
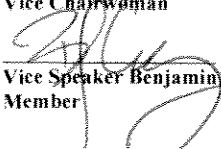
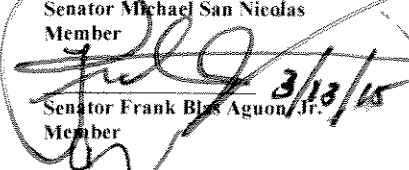
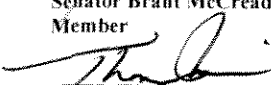
Email: senatorunderwood@guamlegislature.org

I MINA' TRENTAI TRES NA LIHESLATURAN GUÅHAN

Committee Voting Sheet

Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives

Bill No. 43-33 (COR), As Amended, "An Act to Amend § 3107 of Article 1, Chapter 2, Title 5 Guam Code Annotated Relative to Standardized Testing within the Department of Education."

Committee Members	To Pass	Not To Pass	Report Out Only	Abstain	Inactive File
 Senator Nerissa Bretania Underwood, Ph.D. Chairwoman	✓				
Speaker Judith T. Won Pat, Ph.D. Vice Chairwoman					
 Vice Speaker Benjamin F. Cruz Member	✓				
Senator Rory J. Respicio Member			✓		
Senator Tina Muna Barnes Member					
Senator Thomas C. Ada Member			✓		
Senator Michael San Nicolas Member			✓		
 Senator Frank Blas Aguon, Jr. Member			✓ 3/12		
Senator Dennis G. Rodriguez Member			✓ 3/12		
Senator V. Anthony Ada Member	✓				
Senator Brant McCreddie Member					
 Senator Thomas A. Morrison Member	✓				
Senator Mary Camacho Torres Member					



I Mina'Trentai Tres na Liheslaturan Guåhan

33rd Guam Legislature

Senator Nerissa Bretania Underwood, Ph.D.

Chairperson, Committee on Early Learning, Juvenile Justice,
Public Education and First Generation Initiatives

Committee Report

Bill No. 43-33 (COR), An Act to *Amend* § 3107 of Article 1, Chapter 2, Title 5 Guam Code Annotated Relative to Standardized Testing within the Department of Education.

I. OVERVIEW

The Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives convened a public hearing on Monday, March 9, 2015 at 2:00 pm in *I Liheslatura's* public hearing room.

Public Notice Requirements

Notices were disseminated via hand-delivery and e-mail to all senators and all main media broadcasting outlets and newspaper of general circulation on February 2, 2015 (5-Day Notice), and again on March 6, 2015 and March 7, 2015 (48 Hour Notice).

(a) Committee Members and Senators Present

Senator Nerissa Bretania Underwood, Ph.D., Chair
Vice Speaker BJ Cruz, Member
Senator Frank B. Aguon, Jr., Member
Senator Brant McCreadie, Member
Senator Mary C. Torres
Senator James Espaldon

(b) Appearing before the Committee

Ms. Eloise R. Sanchez, Acting Deputy Superintendent for Curriculum and Instructional Improvement, Department of Education
Dr. Zenaida Natividad, Administrator of Research , Planning and Evaluation, Department of Education

(c) Written Testimonies Submitted

Mr. Jon J.P. Fernandez, Superintendent, Department of Education
Mr. Timothy Fedenko, President, Guam Federation of Teachers

II. COMMITTEE PROCEEDINGS

Chairwoman Nerissa Bretania Underwood: The next item on the agenda is Bill No. 43-33 (COR), which I authored, An Act to *Amend* § 3107 of Article 1, Chapter 2, Title 5 Guam Code Annotated Relative to Standardized Testing within the Department of Education. Let me give you a little bit of background regarding the amendment that what we are proposing.

One time, I believe that was in 2005, one of the concerns that was raised relative to the Adequate Education Act was that it dealt with primarily with the operational issues pertaining to educating our students. And it didn't address student achievement, which is at the heart of our mission. We want to ensure that our students are actually meeting the standards that are prescribed for each grade level and each content area. So, there was an amendment that was made – we basically noted that achievement of our students should be an integral part of the Adequate Education Act and that should be measured by SAT10 every year and by a certain percentage - I think 5% percentile – points every year for the next ten years until they reach 90% at the competency level. So, now of course SAT10 is no longer used and no longer produced.

The Department of Education in making an effort to align the district assessment with the core standards have actually looked into other assessments and have decided to adopt the ACT Aspire. This amendment is to address that section that specifically address SAT10 for student achievement. Right now, I would like to call Ms. Eloise Sanchez and Dr. Zenaida Natividad.

Ms. Eloise Sanchez: Thank you Madam Chair and Senators. My name is Eloise Sanchez and I am the Acting Deputy Superintendent for Curriculum and Instructional Improvement. I am here also to represent the Superintendent, Mr. Jon J.P. Fernandez. We would also like to introduce Dr. Zeny Natividad, who will provide some information, as well if there are inquiries regarding that. I would like to go ahead and proceed with the written testimony.

[Read Mr. Jon Fernandez testimony verbatim. See attached]

Chairwoman Nerissa Bretania Underwood: Thank you Ms. Sanchez. Dr. Natividad, did you want to give testimony.

Dr. Zenaida Natividad: Good afternoon Honorable Senators. My name is Zenaida Natividad. I am the Administrator of Research , Planning and Evaluation. I am filling in some very big shoes – she (Senator Underwood) is my former boss. A really good one.

I have no written testimony. In fact I did not plan on saying anything other than the fact that if there is anyone who can propose a change in the law, it is Senator Underwood herself. She knew

assessment very well and in light of what we are doing with the common core state standards it is very clear that we need to change the assessment system because SAT10 is a norm reference testing and we now need standards based testing. So, that is one of the very reasons that we have to change the assessment system. Thank you.

Chairwoman Nerissa Bretania Underwood: Thank you very much Dr. Natividad. I would like to yield to any of my colleagues for any comments? I do have a question. We do have Public Law 13-26, I believe that requires for the Department of Education to have both a norm reference test and a criterion reference test. So, to the extent that that is still a mandate, does changing the assessments comply with the public law?

Dr. Zenaida Natividad: To my understanding with the ACT Aspire, which we have adopted, it also has a norm reference component in which we are able to compare the performance of our students against the performance with the rest of the nation. So, we can also talk about the percentile points that we used to talk about with SAT10. However, the focus of the reporting will now be performance levels relative to the various categories in common core. That is, whether our children are ready for college or career or are they not ready or do they need assistance.

Chairwoman Nerissa Bretania Underwood: That is the criterion reference component of ACT Aspire.

Dr. Zenaida Natividad: Yes, Senator.

Chairwoman Nerissa Bretania Underwood: Okay. Just for my colleagues information here, what it is, with the ACT Aspire, it would actually indicate the extent to which our students are ready for college and career. So, there is a core that they would get. But it is also prescriptive for teachers and that the results would actually let the teachers know what specific areas they would need to pay attention to and also the kind of strategies, I believe that they would need to address. It's a very impressive assessment. We are hoping that through this and with the adoption of the common core that we really will see so much more success among our students. You have anything else to say?

Dr. Zenaida Natividad: Just to reiterate the fact that because we are already testing next month that we strongly encourage the Honorable Legislature to approve this bill as soon as possible.

Chairwoman Nerissa Bretania Underwood: Thank you very much. Senator Espaldon?

Senator James Espaldon: Madam Chair, if I may. Now that you brought that up again. You will be administering the test next month, you say. And I am assuming you are not administering the SAT10.

Dr. Zenaida Natividad: No.

Senator James Espaldon: It will be the ACT Aspire.

Dr. Zenaida Natividad: Yes.

Senator James Espaldon: And that's given the fact that we've switched to common core.

Dr. Zenaida Natividad: Yes.

Senator James Espaldon: I understand the bill, but you went on ahead, absent anything in law to go ahead and prepare because it is only appropriate. Again, I am just noting that your call for expeditious action and I understand that you went ahead and did it. Again, I just want to make sure the test that you've been planning for – if this bill does not pass, for whatever reason or if it does not hit the floor this session that you would still proceed on with the new testing as opposed to the SAT10. Correct?

Dr. Zenaida Natividad: We are, sir. However, as a background I do know sir, before we even implemented the common core in August, 2014 that there were already on the way to change the language of the law. How it got to this point and this late, I do not know. But, as soon as we started talking about common core and as soon as I rejoined the department in January of last year and I found out that we're going to switch – that was the first thing I told everybody, that we need to change the law. And when I was checking on it, I was told there was already discussion on that. So, I left it at that.

Senator James Espaldon: Kind of backed off knowing full well it would be probably be ... and of course when the Senator got elected I think you were guaranteed that it was going to be switched. Thank you Madam Chair.

Dr. Zenaida Natividad: We appreciate Senator Underwood for acting fast on this.

Chairwoman Nerissa Bretania Underwood: I take responsibility for that because we have been conversations regarding the change. I could have introduced it on the first session.

Senator James Espaldon: I was just wondering because according to what I just found out today and I am not familiar with the situation that it is in law that SAT10 is specifically mentioned. So, really by law you should have been preparing for the SAT10 application, technically. That's why I had to least ask the question that pass the technicality that you went on ahead and prepared for an application for a test what was not SAT10. But, it was based more in conformance with the curriculum that you are teaching now. And I just want to make that perfectly clear and that's the case. I appreciate that. Thank you Madam Chair.

Chairwoman Nerissa Bretania Underwood: Thank you Dr. Natividad and Ms. Sanchez.

Thank you very much and Si Yu'os Ma'ase for your presence and public testimony this afternoon. The Committee will continue to accept testimony until 5:00pm, Friday March 13,

2015. Testimonies may be submitted to the Guam Legislature, 155 Hesler Place Hagatna, via email at cipo@guamlegislature.org or via fax at 969-0975. The time is 2:55pm.

This public hearing is now adjourned.

III. FINDINGS & RECOMMENDATIONS

The Committee on Early Education, Juvenile Justice, Public Education and First Generation Initiatives hereby reports Bill No. 43-33 (COR), as corrected by the prime sponsor and amended by the Committee with the recommendation TO REPORT OUT ONLY.

COPY

I MINA'TRENTAI TRES NA LIHESLATURAN GUÅHAN
2015 (FIRST) REGULAR SESSION

Bill No. 43-33 (cor)

Introduced by:

N.B. Underwood, Ph.D. *NBU*

AN ACT TO *AMEND* § 3107 OF ARTICLE 1, CHAPTER 3,
TITLE 5 GUAM CODE ANNOTATED.

2015 FEB 25 AM 11:20
[Signature]

1 BE IT ENACTED BY THE PEOPLE OF GUAM:

2 Section 1. § 3107 of Article 1, Chapter 3, Title 5 Guam Code Annotated is
3 hereby *amended* to read:

4 “§ 3107. Department of Education. There is within the Executive Branch of
5 the government of Guam a Department of Education. It is the mission of the
6 Department of Education and the duty of all public officials of the Executive Branch
7 of the government of Guam to provide an adequate public educational system as
8 required by Section 29(b) of the Organic Act, as amended, and to that end provide an
9 adequate public education for all public school students as those terms are defined at
10 GCA § 715; and to effectuate an increase in the ~~percentage of the students at Level 3,~~
11 ~~which demonstrates solid academic performance as measured by SAT-10, by at least~~
12 ~~five percent (5%) each grade level per year until the Guam Education Policy Board's~~
13 ~~adopted goal of ninety percent (90%) at Level 3 in ten (10) years is reached of~~
14 students by cohort.

15 Section 2. Severability. If any provision of this Act or its application to any
16 person or circumstance is held invalid, the invalidity *shall not* affect other provisions

1 or applications of this Act which can be given effect without the invalid provision or
2 application and to this end the provisions of this Act are severable.

I MINA'TRENTAI TRES NA LIHESLATURAN GUÁHAN
2015 (FIRST) REGULAR SESSION

Bill No. 43-33 (COR)

As corrected by the prime sponsor

Introduced by:

N.B. Underwood, Ph.D.

**AN ACT TO AMEND § 3107 OF ARTICLE 1, CHAPTER 3,
TITLE 5 GUAM CODE ANNOTATED RELATIVE TO
STANDARDIZED TESTING WITHIN THE DEPARTMENT
OF EDUCATION.**

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9 adequate public education for all public school students as those terms are defined at 1
10 GCA § 715; and to effectuate an increase in the ~~percentage of the students at Level 3,~~
11 ~~which demonstrates solid academic performance as measured by SAT 10, by at least~~
12 ~~five percent (5%) each grade level per year until the Guam Education Policy Board’s~~
13 ~~adopted goal of ninety percent (90%) at Level 3 in ten (10) years is reached~~ of
14 students by cohort.

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3 or applications of this Act which can be given effect without the invalid provision or
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I MINA'TRENTAI TRES NA LIHESLATURAN GUÅHAN
2015 (FIRST) REGULAR SESSION

Bill No. 43-33 (COR)

As Corrected by the prime sponsor and amended by the Committee on Early Learning,
Juvenile Justice, Public Education, and First Generation Initiatives

Introduced by:

N.B. Underwood, Ph.D.

**AN ACT TO AMEND § 3107 OF ARTICLE 1, CHAPTER 3,
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8 required by Section 29(b) of the Organic Act, as amended, and to that end provide an
9 adequate public education for all public school students as those terms are defined at
10 GCA § 715; and to effectuate an increase in the ~~percentage of the students at Level 3,~~
11 ~~which demonstrates solid academic performance as measured by SAT-10, by at least~~
12 ~~five percent (5%) each grade level per year until the Guam Education Policy Board's~~
13 ~~adopted goal of ninety percent (90%) at Level 3 in ten (10) years is reached~~ of all
14 students by cohort.

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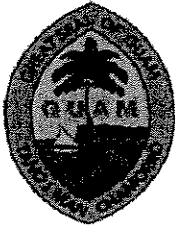
Mina'trentai Tres na Liheslaturan Guahan
33RD GUAM LEGISLATURE

Senator Nerissa Bretania Underwood, Ph.D.
Chairperson, Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiative

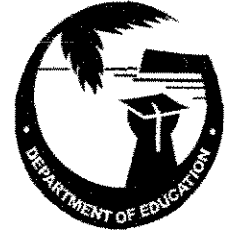
March 9, 2015
 Bill No. 43-33 (COR)

SIGN UP SHEET

NAME	ADDRESS	PHONE	EMAIL	WRITTEN	ORAL	SUPPORT	
						Yes	No
Elani Ramirez	Tiyan, Guam	300.1247	esamirez@gdoe.net	✓	✓	Yes	
Zenaida Natividad	Tiyan, Guam	300.1244	znnatividad@gdoe.net	✓	✓	Yes	



DEPARTMENT OF EDUCATION OFFICE OF THE SUPERINTENDENT



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Email: jonfernandez@gdoe.net

JON J. P. FERNANDEZ
Superintendent of Education

March 09, 2015

Honorable Nerissa Bretania Underwood, Ph. D.
Chairperson, Committee on Early Learning, Juvenile Justice,
Public Education and First Generation Initiatives
Senator, 33rd Guam Legislature
155 Hesler Place, Suite 104
Hagatna, Guam 96910

**Testimony on Bill No. 43-33 (COR): An Act to Amend §3107 of Article 1, Chapter 3, Title 5
Guam Code Annotated**

Dear Senator Underwood,

The Guam Department of Education (GDOE) strongly supports the passage of Bill No. 43-33 that proposes to revise GCA§3107 relative to increasing student “academic performance as measured by SAT10” for the following reasons:

The proposed bill removes SAT10 and changes the language of the law to a generic statement of measuring academic performance. This proposed language has more enduring quality in that the law does not need to be changed every time the Guam Department of Education adopts an assessment system that meets current needs and conditions, as discussed in items 1 to 3 below. Furthermore, specific mention of a test product (SAT10) that is clearly associated with a vendor (Pearson) in a Guam public law is potentially in conflict with the Procurement Act. Items 1 to 3 below are specific conditions that led to the GDOE’s decision to change from SAT10 to another assessment system:

1. The SAT10 is retiring as of March 30, 2016. The Department received a letter from Pearson, the developer and supplier of SAT10, last September 17, 2014 regarding the Product Retirement of the Stanford Achievement Test Series, Tenth Edition (SAT10). The letter indicated that the SAT10 will no longer be available for purchase as of March 30, 2016. Attached is a copy of the SAT10 retirement letter from Pearson (Exhibit 1).
2. The Guam Education Board (GEB) adopted the Common Core State Standards (CCSS) in February 2012. The Guam Department of Education conducted series of district- and school-wide training to prepare the staff for district-wide implementation. In August

2014, the GDOE implemented the CCSS district-wide. With the implementation of CCSS, the Department also needed to realign the student summative assessment administered every spring to be aligned with Common Core State Standards.

3. On September 23, 2014, the Guam Education Board (GEB) adopted the State Strategic Plan (SSP) and the Comprehensive Student Assessment System. The SSP (Exhibit 2) and the CSAS (Exhibit 3) are both aligned with the Common Core. The CSAS comprises standards-based formative assessments, interim assessments, and summative assessment – all are aligned with Common Core State Standards.

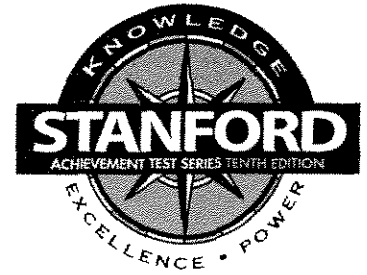
The passage of Bill No. 43-33 will significantly help the GDOE in its efforts to align the adopted curriculum and student assessment. With the upcoming district-wide assessment next month, GDOE strongly recommends the expeditious passage of Bill No. 43-33.

Senseramente,



JON J. P. FERNANDEZ

Attachments



Product Retirement: Stanford Achievement Test Series, Tenth Edition® (SAT 10)

Thank you for choosing Pearson products to make informed school decisions. We appreciate the relationship we have with you as our customer and would like to inform you that we are contractually obligated to stop selling the *Stanford Achievement Test Series, Tenth Edition (Stanford 10)*. It will no longer be available for purchase as of the dates below. Pearson recommends adopting the ACT® Aspire online assessment with a paper-and-pencil offering for grades 3–10.

March 30, 2016 - ALL U.S. and U.S. Territories* CUSTOMERS

- Test Materials for grades 3–12 for all U.S. and U.S. Territories* will NO longer be available for purchase. This includes test booklets and answer documents for both paper-and-pencil and online.
- Test Materials for grades K–2 for all U.S. and U.S. Territories* will CONTINUE to be available for purchase until further notice. This includes test booklets and answer documents for both paper-and-pencil and online.

June 30, 2016 - ALL U.S. and U.S. Territories* CUSTOMERS

- Services for grades 3–12 for all U.S. and U.S. Territories* will NO longer be available for purchase and processing. This includes scanning and scoring of test booklets and answer documents, printed reports, student data CDs, and any other service related to Stanford 10.
- Supporting Materials for all grades will CONTINUE to be available for purchase while supplies last. This includes technical manuals, answer keys, ancillaries, or any other Stanford 10 printed materials.
- No refunds or exchanges will be issued after June 30, 2016. For more information, see the Return Policy at www.pearsonassessments.com.

INTERNATIONAL CUSTOMERS

- Test Materials and Services for international customers are NOT impacted and will CONTINUE to be available for purchase.

We recommend you order any Stanford 10 materials you plan to use for the 2014 through 2016 school years as soon as possible.

ACT® Aspire

In an effort to bring you the highest quality assessment products, Pearson recommends adopting a more recent academic achievement assessment tool, ACT® Aspire. As an online assessment with a paper and pencil offering for grades 3–10, ACT® Aspire offers more current normative data, new content and enhanced reports.

ACT Aspire is based on ACT's college/career readiness framework.
For more information, go to www.discoveractaspire.org.

More Information

For questions about *Stanford Achievement Test Series, Tenth Edition® (Stanford 10)* retirement, information about ACT® Aspire or how Pearson can provide support to you during this transition, please do the following:

- Visit the ACT® Aspire website at discoveractaspire.org to learn more about ACT® Aspire
- Contact ACT® Aspire Customer Support Team at 855.434.6010
- Contact our Customer Support Team at 800.328.5999

*US Territories; American Samoa, Guam, Marianas, Puerto Rico, U.S. Virgin Islands

Sincerely,

Mike Medernach
Director of Sales - Learning Assessments

GDOE STRATEGIC ACTION PLAN GOALS

Goal #1 All Guam Department of Education students will graduate from high school prepared to pursue post-secondary education on- or off-island or to assume gainful employment within the public or private sector.

Objective 1.1: By Year 2020, the GDOE will have a cohort graduation rate of at least 80%.

Objective 1.2: By Year 2020, at least 80% of HS students will be proficient in English Language Arts and Math as measured by the Department's State-wide Assessment.

Objective 1.3: By Year 2020, at least 80% of HS students will be proficient in Science and Social Studies as measured by the Department's State-wide Assessment.

Objective 1.4: By Year 2020, the percentage of public school students testing into remedial reading and math courses at the University of Guam and the Guam Community College will be less than 30%.

Objective 1.5: By Year 2016-17 (Year 3), all graduating seniors will score a bronze or higher on the ACT Work Keys Assessment (or equivalent work readiness assessment) with at least 50% scoring Gold or higher.

Objective 1.6: By School Year 2016-17 (Year 3), at least 50% of the students taking an Advanced Placement (AP) exam will receive a passing score. By SY2019-20 (Year 6), at least 80% will receive a passing score.

Goal #2 All Guam Department of Education students will successfully progress from grade to grade and from one level of schooling to another in order to maximize the opportunities to successfully graduate from high school.

Objective 2.1: By Year 2020, at least 80% of students at each grade level will be proficient in English Language Arts, Math, Science and Social Studies as measured by the Department's State-wide summative assessment.

Objective 2.2: By Year 2020, at least 80% of students in grades K-8 will reach benchmark in Reading and Math as measured by the Department's Interim assessments.

Objective 2.3: By Year 2020, at least 80% of students will be receiving a passing semester grade in Reading, Language Arts, Math, Science and Social Studies. (Used as an indicator for earned credit in secondary schools, not necessarily achievement)

Goal #3 All Guam Department of Education instructional personnel will meet high standards for qualifications and ongoing professional development and will be held accountable for all assigned responsibilities.

Objective 3.1: By School Year 2015-16 (Year 2), 100% of GDOE Instructional Personnel will be participating in an annual professional development program appropriate to their job duties designed to enhance their current skills as well as to provide opportunities for growth.

Objective 3.2: By School Year 2016-17 (Year 3), 100% of GDOE Instructional Personnel will be evaluated through an instrument appropriate to their job duties that allows for both a formative and summative evaluation of their performance.

Objective 3.3: By School Year 2017-18 (Year 4), 100% of GDOE Instructional Personnel will rate satisfactory or better as rated on their respective evaluation tool.

Goal #4 All members of the Guam Department of Education Community will establish and sustain a safe, positive, and supportive environment.

Objective 4.1: By SY2016-17 (Year 3), all schools will have a discipline rate of 15% or less.

Objective 4.2: By SY2015-16 (Year 2), all schools and related services will have a perception survey that measures stakeholder's perception of the extent to which they are safe, positive and supportive.

Objective 4.3: By SY2016-17 (Year 3), all schools and related services will rate at least satisfactory on their respective stakeholder perception survey.

Objective 4.4: All schools and divisions will meet the requirements of all regulatory agencies for a safe environment.

Goal #5 All GDOE operations activities will maximize the critical uses of limited resources and meet high standards of accountability.

Objective 5.1: By SY2015-16 (Year 2), complete a thorough assessment of all financial and administrative functions and develop a management indicator system to regularly rate the overall effectiveness and efficiency of the department's management's

2. State developed differentiated recognition and accountability and support
 - Develop system to ensure continuous improvement in all Title I schools
 - Set ambitious but achievable performance targets
 - Provide recognition for high-progress and highest-performing schools
 - Effect dramatic, systemic change in the lowest-performing schools
 - Identify and implement interventions in schools with the greatest achievement gaps and with subgroups that are furthest behind
 - Build state, district, and school capacity to improve student learning in all schools

3. Supporting effective instruction and leadership

Teacher and principal evaluation and support systems that:

 - Will be used for continual improvement of instruction
 - Meaningfully differentiate performance
 - Use multiple valid measures, including student growth
 - Evaluate teachers and principals on a regular basis
 - Provide clear, timely, and useful feedback
 - Will be used to inform personnel decisions

27 ALLOWABLE ACTIVITIES BY CATEGORY

Title V-A funds are to be used to increase the academic achievement of, and improve the quality of education for all students. Under Title V-A, States and Local Districts may use funds in a variety of ways. The focus, however, is to increase student academic achievement.

To assist Local Educational Agencies (LEA's) in planning for the use of their Title V-A funds, the 27 allowable activities are grouped into the following categories.

Category 1: Education Reform and School Improvement	
4.	Promising education reform projects, including magnet schools [Section 5131 (a)(41)].
9.	School improvement programs or activities under sections 1116 & 1117 [Section 5131 (a)(9)].
19.	Programs to establish smaller learning communities [Section 5131 (a)(19)]. (For further guidance, see the Department's guidelines on Smaller Learning Communities (SLC) program).
20.	Activities that encourage and expand improvements throughout the area served by the local educational agency that are designed to advance student academic achievement [Section 5131 (a)(20)].
22.	Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching [Section 5131 (a)(22)].
26.	Programs that employ research-based cognitive & perceptual development approaches and rely on a diagnostic-prescriptive model to improve students' learning of academic content at the preschool, elementary, and secondary levels [Section 5131 (a)(26)].
27.	Supplemental educational services, as defined in section 1116(e) of the ESEA [Section 5131 (a)(27)]. (For further guidance, see the Department's forthcoming regulations for Title I, Part A program.)
Category 2: Teacher Quality, Professional Development, and Class Size Reduction	
1.	Programs to recruit, train and hire highly qualified teachers to reduce class size, especially in the early grades, and professional development activities carried out in accordance with Title II, that give teachers, principals, and administrators the knowledge and skills to provide students with the opportunity to meet challenging State or local academic content standards and student academic achievement standards. [Section 5131(a)(1)]. (For further guidance, see the Department's guidelines on Smaller Learning Communities (SLC) program). Note: Only Private Non-Public Schools can use this category because GDOE does not have small classes. GDOE can only retain teachers because it does not recruit teachers.

Continued...

Category 3: Parental Options	
8.	The planning, design, & initial implementation of charter schools as described in part B [Section 5131 (a)(8)].
12.	Activities to promote, implement, or expand public school choice [Section 5131 (a)(12)].
23.	Programs to provide same-gender schools & classrooms (consistent with applicable law). [Section 5131 (a)(23)].
25.	School safety programs, including programs to implement the policy described in section 9507 & which may include payment of reasonable transportation costs & tuition costs for such students [Section 5131 (a)(25)].
Category 4: Technology and Educational Materials	
2.	Technology activities related to the implementation of school-based reform efforts, including professional development to assist teachers & other school personnel (including school library media personnel) regarding how to use technology effectively in the classrooms & the school library media centers involved [Section 5131 (a)(1)].
3.	Programs for the development or acquisition & use of instructional & educational materials, including library services & materials (including media materials), academic assessments, reference materials, computer software & hardware for instructional use, other curricular materials that are tied to high academic standards, that will be used to improve student academic achievement, & that are part of an overall education reform program. [Section 5131 (a)(3)].
Category 5: with Special Needs	
5.	Programs to improve the academic achievement of educationally disadvantaged elementary school & secondary school students, including activities to prevent students from dropping out of school [Section 5131 (a)(5)]. ✓
7.	Programs to provide for the educational needs of gifted & talented children [Section 5131 (a)(7)].
15.	Alternative educational programs for those students who have been expelled or suspended from their regular educational setting, including programs to assist students to reenter the regular educational setting upon return from treatment or alternative educational programs [Section 5131 (a)(15)].
17.	Academic intervention programs that are operated jointly with community-based organizations and that support academic enrichment, and counseling programs conducted during the school day (including during extended school day or extended school year programs), for students most at risk of not meeting challenging State academic achievement standards or not completing secondary school [Section 5131 (a)(17)].
Category 6: Literacy, Early Childhood and Adult Education	
6.	Programs to improve the literacy skills of adults, especially the parents of children served by the local educational agency, including adult education & family literacy programs [Section 5131 (a)(6)].
11.	Activities to promote consumer, economic, and personal finance education, such as disseminating information on and encouraging use of the best practices for teaching the basic principles of economics and promoting the concept of achieving financial literacy through the teaching of personal financial management skills (including the basic principles involved with earning, spending, saving, and investing) [Section 5131 (a)(11)].
16.	Programs to establish or enhance pre-kindergarten programs for children. [Section 5131 (a)(16)].
Category 7: Community Service and Community Involvement	
10.	Community service programs that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect, and moral courage [Section 5131 (a)(10)].
21.	Initiatives to generate, maintain, and strengthen parental & community involvement [Section 5131 (a)(21)].
24.	Service learning activities [Section 5131 (a)(24)].

Guam Department of Education

Comprehensive Student Assessment System (CSAS)

Assessment Framework

Summative End-Of-Year Assessments

Common Core Summative Assessment ACT ASPIRE English Language Arts, Math 3 rd -10 th Grade	Common Core Summative Assessment National Center and State Collaborative English Language Arts, Math-Alternate Assessment Selected Students 3-8, HS
<p>Description: The summative assessments noted above are going to be the official state-wide assessments for the Common Core State Standards in English Language Arts and Math for Guam Department of Education Students. The grades levels tested are those required by the No Child Left Behind act and include students in grades 3 to 10. Students in non-tested grades for ELA & Math and in the content areas of Social Studies and Science will be taking the Guam Standards Based Assessment.</p>	
Given last 6 weeks of school year	

Guam Standards Based Assessments (Criterion-Referenced Tests) English Language Arts, Math, Science and Social Studies ELA, Math (1, 2, HS- Specific Courses), Social Studies, Science (1-12)- Students in Specific Courses
<p>Description: The Guam Standards Based Assessments will be administered to students who are in the non-tested grades of the ACT Aspire in ELA and Math as well as 1st to 12th grades in the content areas of Science and Social Studies. In ELA and Math, the assessments are aligned to the Common Core. In the areas of Science and Social Studies, they are aligned to the GDOE Standards. Unlike the SAT10 where all students take the assessment of a particular grade regardless of the course they are taking, the SBA tests students based on the courses they are currently enrolled.</p>
Given last 6 weeks of school year

Work Keys Assessment System Job Readiness Assessment Applied Mathematics, Reading for Information, Locating Information All 12 th Graders
<p>Description: The WorkKeys assessment system measures "real world" skills that employers have deemed critical to job success. Test questions are based on situations in the everyday work world and will help the school system, but more importantly, parents, students and potential employers understand students' skill levels in the areas tested. Upon completion, students have the opportunity to obtain a National Career Readiness Certificate that is recognized both locally and national by various employers.</p>
Starting last semester of their junior year in high school

Interim or "within year" Assessments- These assessments are given throughout the course of the school year in order to track student progress with the purpose of providing interventions to struggling students.

District and School Level Interim Assessment AIMS Web- Criterion Based Measure, general screener ELA (Reading, Writing and Early Literacy), Math K-8
-Screeners given beginning, Mid and EOY- Additional assessments for closer progress monitoring available to schools as needed

ACT ASPIRE- Optional assessments and teacher resources English Language Arts, Math 3 rd -10 th Grade School and Classroom-Based Modules and Assessments

School-Based Common Formative Assessments -School Based Common Formative Assessments (district expectation) in ELA, Math, Science, Social Studies -Training provided to a group of pilot schools to develop Common Formative Assessments and Standards Based Grades Assessments and processes to be phased in for all schools



GFT, AFT Local 1581
Together We Win!

Timothy Fedenko, President
Corazon Mucho, Secretary

Sanjay Sharma, Vice President
James Luñan, Treasurer

March 9, 2015

Senator Nerissa Bretania Underwood, Ph.D.
Chairperson, Committee on Early Learning, Juvenile Justice,
Public Education and First Generations Initiatives
33rd Guam Legislature
155 Hesler Place, Suite 104
Hagatna, Guam 96910

Dear Senator Underwood:

Buenas yan Háfa Adai! GFT appreciates the opportunity to provide its comments and position on the nomination of Dr. Lisa A. Baza-Cruz, Ed.D. to be a member of the Guam Commission for Educator Certification, and Proposed Bill No. 43-33.

It is with pleasure that the Guam Federation of Teachers endorses Dr. Baza-Cruz's nomination.

In regard to proposed Bill No. 43-33, the Guam Federation of Teachers confirms its support for the passage of this proposed legislation.

If you have any questions, please call our office at 735-4390.

Si Yu'os Ma'áse.

Sincerely,

Timothy Fedenko
President

RECEIVED
MARCH 10 2015



COMMITTEE ON RULES

I Mina'trentai Tres na Liheslaturan Guåhan • The 33rd Guam Legislature

155 Hesler Place, Hagåtña, Guam 96910 • www.guamlegislature.com

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Senator
Rory J. Respicio
CHAIRPERSON
MAJORITY LEADER

Senator
Thomas C. Ada
VICE CHAIRPERSON
ASSISTANT MAJORITY LEADER

Speaker
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Vice-Speaker
Benjamin J.F. Cruz
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Legislative Secretary
Tina Rose Muna Barnes
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Senator
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Frank Blas Aguon, Jr.
Member

Senator
Michael F.Q. San Nicolas
Member

Senator
Nerissa Bretania Underwood
Member

V. Anthony Ada
MINORITY LEADER

Mary C. Torres
MINORITY MEMBER

Certification of Waiver of Fiscal Note Requirement

This is to certify that the Committee on Rules submitted to the Bureau of Budget and Management Research (BBMR) a request for a fiscal note, or applicable waiver, on **Bill No. 43-33 (COR) – N.B. Underwood, Ph.D., “AN ACT TO AMEND § 3107 OF ARTICLE 1, CHAPTER 3, TITLE 5 GUAM CODE ANNOTATED.”**– on February 26, 2015. COR hereby certifies that BBMR confirmed receipt of this request February 26, 2015 at 11:13 A.M.

COR further certifies that a response to this request was not received. **Therefore, pursuant to 2 GCA §9105, the requirement for a fiscal note, or waiver thereof, on Bill 43-33 (COR) to be included in the committee report on said bill, is hereby waived.**

Certified by:

Senator Thomas C. Ada

Acting Chairperson of the Committee on Rules

March 16, 2015

Date



COMMITTEE ON RULES

I Mina'trentai Tres na Liheslaturan Guåhan • The 33rd Guam Legislature

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Member

V. Anthony Ada
MINORITY LEADER

Mary C. Torres
MINORITY MEMBER

February 26, 2015

VIA E-MAIL

joey.calvo@bbmr.guam.gov

Jose S. Calvo
Acting Director
Bureau of Budget & Management Research
P.O. Box 2950
Hagåtña, Guam 96910

RE: Request for Fiscal Notes– Bill Nos. 42-33(COR) through 44-33(COR)

Hafa Adai Mr. Calvo:

Transmitted herewith is a listing of *I Mina'trentai Tres Na Liheslaturan Guåhan's* most recently introduced bills. Pursuant to 2 GCA §9103, I respectfully request the preparation of fiscal notes for the referenced bills.

Si Yu'os ma'åse' for your attention to this matter.

Very Truly Yours,

Senator Rory J. Respicio
Chairperson of the Committee on Rules

Attachment (1)

Cc: Clerk of the Legislature

Bill Nos.	Sponsor	Title
42-33 (COR)	Brant T. McCreadie	AN ACT TO REPEAL AND REENACT §58.60 OF CHAPTER 58, TITLE 9 GUAM CODE ANNOTATED RELATIVE TO THE CRIME OF PROMOTING PRISON CONTRABAND; WHICH MAY BE CITED AS THE CONTRABAND REFORM ACT OF 2015.
43-33 (COR)	N.B. Underwood, Ph.D.	AN ACT TO AMEND § 3107 OF ARTICLE 1, CHAPTER 3, TITLE 5 GUAM CODE ANNOTATED.
44-33 (COR)	James V. Espaldon	AN ACT TO ADD A NEW (h) to § 5201 of 22 GCA RELATIVE TO THE USE OF AN INDIVIDUAL'S CREDIT HISTORY IN THE EMPLOYMENT PROCESS.



COMMITTEE ON RULES

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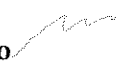
Mary C. Torres
MINORITY MEMBER

February 25, 2015

MEMORANDUM

To: **Rennae Meno**
Clerk of the Legislature

Attorney Therese M. Terlaje
Legislative Legal Counsel

From: **Senator Rory J. Respicio** 
Chairperson, Committee on Rules

Subject: **Referral of Bill No. 43-33(COR)**

As the Chairperson of the Committee on Rules, I am forwarding my referral of **Bill No. 43-33(COR)**.

Please ensure that the subject bill is referred, in my name, to the respective committee, as shown on the attachment. I also request that the same be forwarded to all members of *I Mina'trentai Tres Na Liheslaturan Guåhan*.

Should you have any questions, please feel free to contact our office at 472-7679.

Si Yu'os Ma'åse!

Attachment

I Mina'Trentai Tres Na Liheslaturan Received

Bill Log Sheet

BILL NO.	SPONSOR	TITLE	DATE INTRODUCED	DATE REFERRED	CMTE REFERRED	PUBLIC HEARING DATE	DATE COMMITTEE REPORT FILED	FISCAL NOTES
43-33 (COR)	N.B. Underwood, Ph.D.	AN ACT TO AMEND § 3107 OF ARTICLE 1, CHAPTER 3, TITLE 5 GUAM CODE ANNOTATED	02/25/15 11:25 a.m.	02/25/15	Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives			



Lisa Dames <cipo@guamlegislature.org>

Public Hearing - FIRST Notice

Lisa Dames <cipo@guamlegislature.org>
To: PHrg Notice <phnotice@guamlegislature.org>

Fri, Feb 27, 2015 at 11:28 AM

----- Forwarded message -----

From: **Lisa Dames** <cipo@guamlegislature.org>
Date: Fri, Feb 27, 2015 at 11:25 AM
Subject: Re: Public Hearing - FIRST Notice
To: phmaterials@guamlegislature.org

PLEASE DISREGARD PREVIOUS EMAIL. SEE REVISED AGENDA.

On Fri, Feb 27, 2015 at 9:08 AM, Lisa Dames <cipo@guamlegislature.org> wrote:

The Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives will conduct a public hearing on **Monday, March 9, 2015 beginning at 2:00pm** in the Guam Legislature's Public Hearing Room.

The following is on the agenda:

Confirmation Hearing**Ms. Lisa Baza-Cruz**, Member, Commission for Educator Certification**Public Hearing****Bill No. 21-33 (COR)** – Introduced by Senator Brant McCreadie

An Act to amend § 5106 (a) of Chapter 5, Title 19 Guam Code Annotated Relative to providing discretion to the Office of the Attorney General with regards to the automatic certification of minors as adults for certain crimes, which may be cited as the "Juvenile Justice Reform Act of 2015".

Bill No. 43-33 (COR) – Introduced by Senator Nerissa Underwood, Ph.D.

An Act to Amend § 3107 of Article 1, Chapter 3, Title 5 Guam Code Annotated Relative to Standardized Testing within the Department of Education.

In compliance with the Americans with Disabilities Act, individuals requiring special accommodations or services or for further information, please call the Committee on Early Learning, Juvenile Justice, Public Education and First Generation Initiatives at 969-0973/4 or email at cipo@guamlegislature.org

—
Lisa Dames

I MINA'TRENTAI TRES NA LIHESLATURAN GUAHAN

Senator Nerissa B. Underwood, PhD

Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives

Phone: 969-0973/74

Fax: 969-09745

email: cipo@guamlegislature.org

—
Lisa Dames

I MINA'TRENTAI TRES NA LIHESLATURAN GUAHAN

Senator Nerissa B. Underwood, PhD

Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives

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—
Lisa Dames

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Senator Nerissa B. Underwood, PhD

Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives

Phone: 969-0973/74

Fax: 969-09745

email: cipo@guamlegislature.org

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201K



Lisa Dames <cipo@guamlegislature.org>

Public Hearing - FIRST NOTICE

Lisa Dames <cipo@guamlegislature.org>

Fri, Feb 27, 2015 at 9:07 AM

To: news@k57.com, news@guampdn.com, Sabrina Salas Matanane <sabrina@kuam.com>, Jason Salas <jason@kuam.com>, Mindy Aguon <mindy@kuam.com>, Ken Quintanilla <kenq@kuam.com>, Krystal Paco <krystal@kuam.com>, clynt@k57.com, Betsy Brown <betsy@k57.com>, Jon Anderson <editor@mvguam.com>, "Gerardo R. Partido" <gerry@mvguam.com>, Mar-Vic Cagurangan <marvic@mvguam.com>, louella@mvguam.com, rgibson@k57.com, kstokish@gmail.com, Jerick Sablan <jpsablan@guampdn.com>, Lifestyles_PDN <life@guampdn.com>, Steve Limtiaco <slimtiaco@guampdn.com>, "Daleno, Gaynor D" <gdumat-ol@guam.gannett.com>, cimiculka@guampdn.com

The Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives will conduct a public hearing on **Monday, March 9, 2015 beginning at 2:00pm** in the Guam Legislature's Public Hearing Room.

The following is on the agenda:

Confirmation Hearing

Ms. Lisa Baza-Cruz, Member, Commission for Educator Certification

Public Hearing

Bill No. 21-33 (COR) – Introduced by Senator Brant McCreadie

An Act to amend § 5106 (a) of Chapter 5, Title 19 Guam Code Annotated Relative to providing discretion to the Office of the Attorney General with regards to the automatic certification of minors as adults for certain crimes, which may be cited as the "Juvenile Justice Reform Act of 2015".

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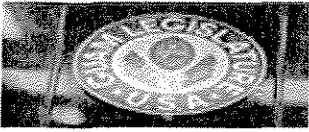
An Act to *Amend* § 3107 of Article 1, Chapter 3, Title 5 Guam Code Annotated.

In compliance with the Americans with Disabilities Act, individuals requiring special accommodations or services or for further information, please call the Committee on Early Learning, Juvenile Justice, Public Education and First Generation Initiatives at 969-0973/4 or email at cipo@guamlegislature.org

Lisa Dames
I MINA'TRENTAI TRES NA LIHESLATURAN GUAHAN
Senator Nerissa B. Underwood, PhD
Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives
Phone: 969-0973/74
Fax: 969-09745
email: cipo@guamlegislature.org



Agenda 030915.docx
201K



Lisa Dames <cipo@guamlegislature.org>

Public Hearing - FIRST NOTICE

Lisa Dames <cipo@guamlegislature.org>

Fri, Feb 27, 2015 at 11:23 AM

To: news@k57.com, news@guampdn.com, Sabrina Salas Matanane <sabrina@kuam.com>, Jason Salas <jason@kuam.com>, Mindy Aguon <mindy@kuam.com>, Ken Quintanilla <kenq@kuam.com>, Krystal Paco <krystal@kuam.com>, clynt@k57.com, Betsy Brown <betsy@k57.com>, Jon Anderson <editor@mvguam.com>, "Gerardo R. Partido" <gerry@mvguam.com>, Mar-Vic Cagurangan <marvic@mvguam.com>, louella@mvguam.com, rgibson@k57.com, kstokish@gmail.com, Jerick Sablan <jpsablan@guampdn.com>, Lifestyles_PDN <life@guampdn.com>, Steve Limtiaco <slimtiaco@guampdn.com>, "Daleno, Gaynor D" <gdumat-ol@guam.gannett.com>, cimiculka@guampdn.com

PLEASE DISREGARD PREVIOUS EMAIL. SEE REVISED ATTACHED AGENDA.

On Fri, Feb 27, 2015 at 9:07 AM, Lisa Dames <cipo@guamlegislature.org> wrote:

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Lisa Dames

I MINA'TRENTAI TRES NA LIHESLATURAN GUAHAN

Senator Nerissa B. Underwood, PhD

Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives

Phone: 969-0973/74

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Lisa Dames

I MINA'TRENTAI TRES NA LIHESLATURAN GUAHAN


Senator Nerissa B. Underwood, PhD

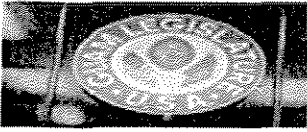
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Phone: 969-0973/74

Fax: 969-09745

email: cipo@guamlegislature.org

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Lisa Dames <cipo@guamlegislature.org>

Public Hearing - SECOND Notice

Lisa Dames <cipo@guamlegislature.org>
To: PHrg Notice <phnotice@guamlegislature.org>

Fri, Mar 6, 2015 at 11:15 AM

The Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives will conduct a public hearing on **Monday, March 9, 2015 beginning at 2:00pm** in the Guam Legislature's Public Hearing Room.

The following is on the agenda:

Confirmation Hearing

Ms. Lisa Baza-Cruz, Member, Commission for Educator Certification

Public Hearing

Bill No. 21-33 (COR) – Introduced by Senator Brant McCreadie

An Act to amend § 5106 (a) of Chapter 5, Title 19 Guam Code Annotated Relative to providing discretion to the Office of the Attorney General with regards to the automatic certification of minors as adults for certain crimes, which may be cited as the “Juvenile Justice Reform Act of 2015”.

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An Act to *Amend* § 3107 of Article 1, Chapter 3, Title 5 Guam Code Annotated Relative to Standardized Testing within the Department of Education.

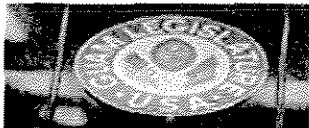
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Lisa Dames
I MINA'TRENTAI TRES NA LIHESLATURAN GUAHAN
Senator Nerissa B. Underwood, PhD
Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives

Phone: 969-0973/74
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Public Hearing - SECOND Notice

Lisa Dames <cipo@guamlegislature.org>

Fri, Mar 6, 2015 at 11:15 AM

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The Committee on Early Learning, Juvenile Justice, Public Education, and First Generation Initiatives will conduct a public hearing on **Monday, March 9, 2015 beginning at 2:00pm** in the Guam Legislature's Public Hearing Room.

The following is on the agenda:

Confirmation Hearing

Ms. Lisa Baza-Cruz, Member, Commission for Educator Certification

Public Hearing

Bill No. 21-33 (COR) – Introduced by Senator Brant McCreadie


An Act to amend § 5106 (a) of Chapter 5, Title 19 Guam Code Annotated Relative to providing discretion to the Office of the Attorney General with regards to the automatic certification of minors as adults for certain crimes, which may be cited as the "Juvenile Justice Reform Act of 2015".

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FRIDAY, MARCH 6, 2015 - MARIANAS VARIETY GUAM EDITION



1 Mian Tiraotai Fas sa Libre-Iduluan Guahan
33rd Guam Legislature

Senator Nerissa Bretania Underwood, Ph.D.
Chairperson, Committee on Early Learning, Juvenile Justice,
Public Education and First Generation Initiatives

PUBLIC HEARING
Monday, March 9, 2015
Guam Legislature Public Hearing Room
AGENDA

2:00 PM

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33rd Guam Legislature
Senator Nerissa Bretania Underwood, Ph.D.
Chairperson, Committee on Early Learning, Juvenile Justice, Public Education and First Generation Initiatives

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★ AUCTION ★

The United States Marshals Service, Districts of Guam and the Northern Mariana Islands will hold a public auction on the following vehicles:

1995 Ford Mustang 2007 Lexus IS250

The auction will be held at 10:00 A.M. on Wednesday, March 25, 2015 at the Camacho Family Partnership Complex, 233 Pangalanan Way, Barrigada, Guam. Please call 633-7991 for directions.

All items will be sold "AS IS WHERE IS." The vehicles may be inspected 30 minutes prior to the beginning of the auction. All interested parties must sign-in with a U.S. Marshals Service Representative 30 minutes prior to the start of the auction at the location stated above.

A 10% non-refundable deposit is required from the awarded bidder by 4:00 P.M., on the day of the auction and must pay the remaining amount of the bid the following day by 12:00 P.M. Payment must be a Certified Check or Cashier's Check payable to the order of "United States Marshals Service."

United States Marshals Service
Chuck Ellis, Chief Deputy U.S. Marshal
Attn: Tina Diras, Asset Forfeiture Unit
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I Mina' Trentai Tres na Liheslaturan Guåhan

33rd Guam Legislature

Senator Nerissa Bretania Underwood, Ph.D.

Chairperson, Committee on Early Learning, Juvenile Justice,
Public Education and First Generation Initiatives

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Guam Legislature Public Hearing Room

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